

Fairview Community

Year: 2022-2023

Principal: Mrs. Cindy Haack



Our School Story

What are the unique, positive characteristics that we celebrate in our school/community?

Fairview Community School works towards a strong sense of community and belonging with our students, families, and staff. As a team, we work to educate the whole child knowing that children need to not only learn basic academics but also 'how to learn' and how to regulate their learning and behaviour and meet their own needs. We have active parent participation through our PA, weekly soup program and volunteer activities.

Restorative practice and maintaining kindness are at the forefront of all interactions within our Fairview community. We set high expectations and encourage students to develop social-emotional competencies. Every opportunity for students to practice and rehearse conflict resolution through conversation and communication is paramount.

Fairview staff believe that developing a sense of belonging, through a welcoming, caring, and safe culture, is essential for the social-emotional and academic success of children. We celebrate inclusivity and diversity every day. We work collaboratively to connect with all our students in the school through various school-wide activities.

What are the important demographics of our school and community?

Fairview Community School is a Kindergarten to Grade 7 school situated on the traditional and unceded territory of the Snuneymuxw First Nations. With a current population of 375 students, we are organized into 17 mainly combined grade divisions as well as a daily Strong Start program. We embrace our diverse community that includes a variety of cultural and socio-economic backgrounds. We welcome many families new to Canada to our school every year. Our Indigenous students contribute a wealth of culture, knowledge, and Hul'qumi'num language to our Fairview family.

Our School Goals

Goal 1

To keep students and staff engaged and learning by creating and supporting a compassionate environment with a culture where all students and staff can learn and feel safe.

Goal 2

To improve students' literacy (reading, writing, and speaking) skills.

Goal 3

To increase students' enjoyment in mathematics leading to increased understanding of problem solving, patterning, and mental math strategies.

Our School Celebration Story

During the 2021-22 school year, Fairview staff identified three goals that we wanted to focus on as a team of students, staff, parents, and community. As we work on these goals, we see areas where we wish to add and adapt to meet the needs of our school community.

Our first goal focuses on the social-emotional needs of our students and staff. We work as a team to create a caring and compassionate environment where all our students and staff feel safe and ready to learn.

At the beginning of our 2022-23 school year, we welcomed all our students back to school in September with a school-wide theme “Our School is a Family”, using the book Our Class is a Family as a resource. Throughout the first week of school, all students in primary and intermediate grades took part in a variety of literacy and numeracy activities based on our theme. Our students worked in grade groups and multi-grade groups to complete art and social-emotional focused activities. Our activities looked at students identifying their own strengths as well as how they could contribute to the school. Each student created their own coat of arms that was later displayed in the halls for our Open House night. This activity was a chance for students to share their interests and find other students that shared their interests. During this cross-grade activity our intermediate students were able to assist our primary students with completing their project. This was the start to our intermediate mentorship focus. Throughout the week, we were able to have a school-wide assembly where we were able to meet as a whole school community to introduce all our staff as well as share our expectations of our students as a member of the Fairview community. By Friday, we were able to celebrate our first week together with a Fun-Day stations event on the field. While in cross-grade groups students played a variety of fun cooperative games to build on our success of coming together as a school community. It was wonderful to see our intermediate students helping and encouraging our primary students to take part in activities such as parachute, bocce, tug-of-war, and ring toss.

We have continued to use our cross-grade groups for various activities throughout the school year. Our intermediate students are feeling more confident in their role as leaders and our primary students enjoy taking part in buddy activities. We look forward to continuing with our groups this year for school celebrations and having our intermediate students continue to build their leadership skills.